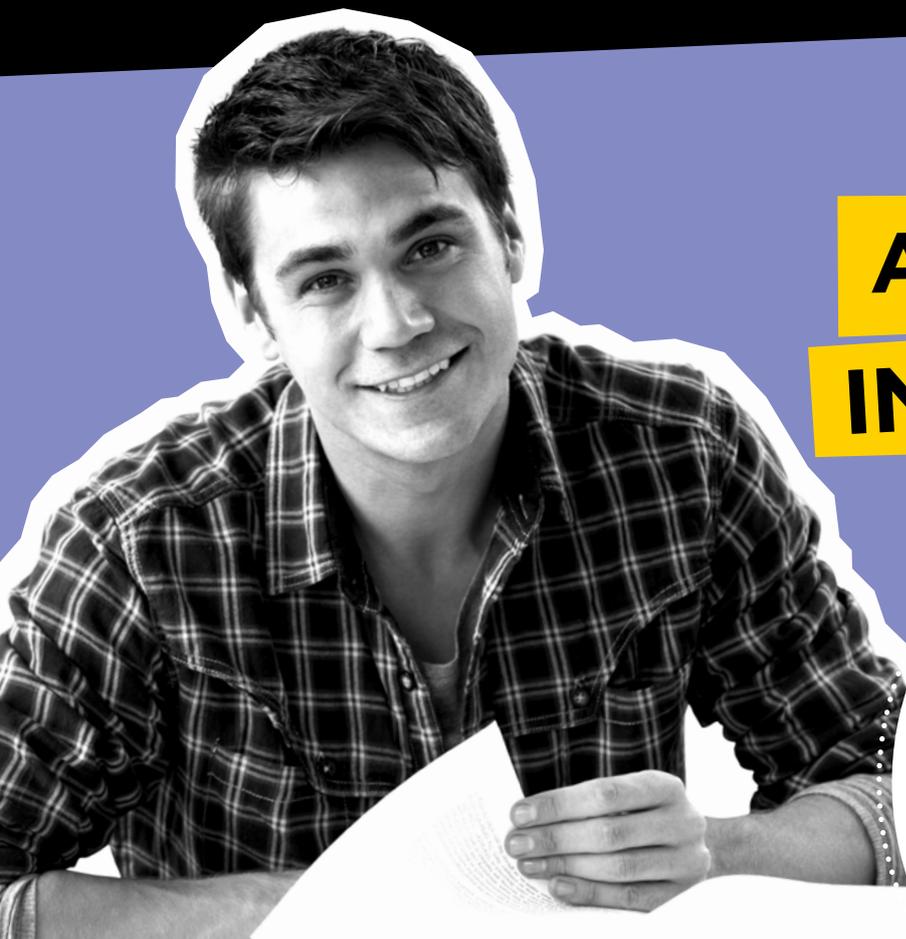


DISABILITY ACCESS ROUTE TO EDUCATION



2016

APPLICATION INFORMATION

DARE
APPLICATION
ADVICE CLINICS
Nationwide Saturday
16 January 2016
See www.accesscollege.ie
for locations and times

What is DARE?

DARE is a third level alternative admissions scheme for school-leavers whose disabilities have had a negative impact on their second level education.

DARE offers reduced points places to school leavers who as a result of having a disability have experienced additional educational challenges in second level education.

What are the benefits of DARE?

If you apply to DARE and meet the application criteria (that is, are deemed eligible for DARE) you may be offered a place even if you do not have enough Leaving Certificate points for your preferred course. Each participating college and university has a reserved number of places to offer eligible DARE applicants at lower or reduced Leaving Certificate points.

Who can apply to DARE?

DARE is for school leavers with a disability under the age of 23 as of 1 January, 2016 who have been educationally impacted as a result of that disability. Applicants to DARE can present with an Irish Leaving Certificate, A-Levels and other EU qualifications.



www.accesscollege.ie



www.facebook.com/accesscollege



How do I apply to DARE?

By 1 February 2016	Apply to CAO by 17:15. CAO applications open from 5 November 2015 at 12:00.
By 1 March 2016	<p>1. You must answer YES to Question 1 ('Do you wish to be considered for DARE?') on Section A of the Supplementary Information Form (SIF).</p> <p>2. You must fully and correctly complete Section A (Questions 1-4) of the SIF.</p>
By 1 April 2016	<p>You must return the completed, signed and stamped</p> <ol style="list-style-type: none"> 1. Educational Impact Statement (Section B) 2. Evidence of Disability (Section C) or an existing report* <p>to the CAO, Tower House, Eglinton Street, Galway by 17:15.</p> <p>*In place of Section C, applicants with a specific learning difficulty or DCD (Dyspraxia/Dysgraphia) are asked to provide a full psycho-educational assessment completed by a psychologist. In addition, applicants with DCD (Dyspraxia/Dysgraphia) must provide documentation from an occupational therapist, neurologist or physiotherapist. See overleaf for details on the type of evidence required by DARE.</p>
April – June 2016 In Late June 2016	<p>Assessment of DARE applications.</p> <p>You will be notified of the outcome of your DARE application by the end of June.</p>
End June / Early July 2016 Late July 2016	<p>DARE Application Recheck.</p> <p>Recheck applicants will be notified of the outcome of the recheck application.</p>
August 2016	<p>Leaving Certificate Exam Results.</p> <p>Eligible DARE applicants compete for reduced points places.</p> <p>CAO Offers to eligible DARE applicants.</p> <p>Course offers are made and should be accepted through the CAO.</p>
Late August / September 2016	Attend Orientation and register with Disability Support Services.

Is DARE for me?

If you have one or more of the disabilities listed overleaf and your disability has had a negative impact on your second level education, then you should apply to DARE.

Meeting DARE's Evidence of Disability Criteria

Please see the Guide to Providing Evidence of Your Disability overleaf to view what documentation you are required to submit. Detailed information on the evidence of disability criteria which is used to assess your evidence of disability documentation is available on www.accesscollege.ie.

Meeting DARE's Educational Impact Criteria

You and your school must complete the Educational Impact Statement.

In order to meet DARE's educational impact criteria, applicants must meet the correct combinations of two of the following indicators of educational impact.

1. Learning and Exam Results	<ul style="list-style-type: none"> • Has your disability caused you to experience additional challenges compared with your classmates in completing homework, studying for exams, participating in class or in accessing the curriculum? OR • If onset (or deterioration) of your condition occurred while you were attending secondary school, has this impacted on your exam results? OR • Do you attend a supported or specialised school e.g. school for the deaf?
2. Attendance and Disruption	<ul style="list-style-type: none"> • Have you missed a significant number of days in secondary school due to your disability? OR • Have you missed a significant number of classes or been unable to complete full school days? This may be due to, for example, personal care needs, appointments for learning support, fatigue or your condition means that you need to take breaks from classes. OR • Is there any other type of significant disruption to your school experience, such as having to repeat a school year due to the impact of your disability?
3. School Experience and Well-being	<ul style="list-style-type: none"> • Has your potential to participate in extra-curricular or social activity been constrained as a result of your disability or condition? OR • Have you at any stage during your time in second level required and received support due to the emotional impact of your disability or condition?
4. Intervention and Supports	<ul style="list-style-type: none"> • Have you received additional support in school due to the impact of your disability? OR • Have you been granted exam accommodations for the leaving certificate?
5. Time Issues	<ul style="list-style-type: none"> • Does it take considerably longer for you to complete school work or study in comparison to your classmates due to the impact of your disability? OR • Do you have less time than your classmates to dedicate to study or homework due to managing your condition?
6. Other Educational Impact	<ul style="list-style-type: none"> • Is there another educational impact related to your disability that has not been covered under any of the previous sections on this form?
7. Specific Learning Difficulty Attainment Scores	<ul style="list-style-type: none"> • Do you have a Psycho-Educational Assessment report showing two literacy or two numeracy scores at or below the 10th percentile?

Applicants with a Specific Learning Difficulty must meet indicator 7 plus one other indicator to meet the DARE educational impact criteria.

All other applicants must meet any combination of two indicators from indicators 1 to 6 to meet the DARE educational impact criteria.

To be eligible for DARE you must meet both the DARE evidence of disability criteria and DARE educational impact criteria.

Guide to providing evidence of your disability

Type of disability	Type of documentation	Appropriate professional	Required age of report
Attention Deficit Disorder (ADD) / Attention Deficit Hyperactivity Disorder (ADHD).	Evidence of Disability Form 2016 OR Existing report.	Consultant Psychiatrist OR Psychologist OR Neurologist OR Paediatrician.	Must be less than three years old i.e. dated after 1 February 2013 .
Autistic Spectrum Disorder (including Asperger's Syndrome).	Evidence of Disability Form 2016 OR Existing report.	Consultant Psychiatrist OR Psychologist OR Neurologist OR Paediatrician.	No age limit.
Blind/Vision Impaired.	Evidence of Disability Form 2016 OR Existing report.	Ophthalmologist OR Ophthalmic Surgeon.	No age limit.
Deaf/Hard of Hearing: Students may apply under one of the following categories: (A) Applicants who have an Audiogram (B) Applicants who attend a School for the Deaf (C) Applicants with a Cochlear Implant.	Evidence of Disability Form 2016 OR Existing report (DARE does not accept reports from high street retailers).	(A) Applicants who have an audiogram: Diagnostic/ Clinical Audiologist registered with the Irish Academy of Audiologists (IAA) or HSE Audiologist (B) Applicants who attend a School for the Deaf: Principal of School for the Deaf (C) Applicants with a Cochlear Implant: Ear, Nose and Throat (ENT) Consultant OR Cochlear Implant Programme Co-ordinator.	No age limit.
Developmental Co-ordination Disorder (DCD) - Dyspraxia/ Dysgraphia.	Full psycho-educational assessment AND Evidence of Disability Form 2016 OR Existing report.	Psychologist AND Occupational Therapist OR Neurologist OR Chartered Physiotherapist.	Psychologist's Report must be less than three years old i.e. dated after 1 February 2013 . No age limit on Occupational Therapist's or Neurologist's or Physiotherapist' report.

Type of disability	Type of documentation	Appropriate professional	Required age of report
Mental Health Condition.	Evidence of Disability Form 2016 OR Existing report.	Consultant Psychiatrist on Specialist Register.	Must be less than three years old i.e. dated after 1 February 2013 .
Neurological Condition (incl. Epilepsy and Brain Injury).	Evidence of Disability Form 2016 OR Existing report.	Neurologist OR Other relevant Consultant.	No age limit.
Speech and Language Communication Disorder.	Evidence of Disability Form 2016 OR Existing report.	Speech and Language Therapist.	No age limit.
Physical Disability.	Evidence of Disability Form 2016 OR Existing report.	Orthopaedic Consultant OR Other relevant consultant appropriate to the disability/condition.	No age limit.
Significant Ongoing Illness.	Evidence of Disability Form 2016 OR Existing report.	Diabetes Type 1: Endocrinologist OR Paediatrician. Cystic Fibrosis (CF): Consultant Respiratory Physician OR Paediatrician. Gastroenterology Conditions: Gastroenterologist. Other Conditions: Relevant Consultant/ Specialist in area of condition.	Must be less than three years old i.e. dated after 1 February 2013 .
Specific Learning Difficulty (incl. Dyslexia & Dyscalculia).	Full psycho-educational assessment.	Psychologist.	Must be less than three years old i.e. dated after 1 February 2013 .

General Practitioner (GP) Verification

If you have difficulty accessing the appropriate professional to complete the Section C Evidence of Disability, your GP may be in a position to complete the form. Your GP may do this if they have information on a clear diagnosis on file from the appropriate professional listed above and this was received within the given timeframe if a time limit applies. This option does not apply to applicants who are requested to provide a full psycho-educational assessment report i.e. applicants with a Specific Learning Difficulty or DCD.

Once you have provided your Evidence of Disability documentation and Educational Impact Statement your application will be assessed and the outcome of your application determined.

The outcome of your application i.e. if you are eligible or ineligible for DARE is established by seeing whether or not you meet DARE's eligibility criteria. To find out more about the DARE criteria which applies to your disability see www.accesscollege.ie/dare.

Where can I find out more information on DARE?

Advice and Support

All participating colleges have a staff member who can advise you on how to apply to DARE. If you wish to speak to someone about your DARE application, contact any member of the DARE team. Their contact details are available below.

DARE also organises Application Advice Clinics each year. Application Advice Clinics provide an opportunity for you or your parent(s)/guardian(s) to drop in to meet with a member of the DARE team to discuss your application. The clinics will take place in a number of venues nationwide on Saturday 16 January 2016. Details on venues and times are available on www.accesscollege.ie.

CAO HELPDESK

You can also contact the CAO Helpdesk with questions on completing a DARE application. The simplest way to contact the CAO is by clicking on the 'Contact Us' button on www.cao.ie. Alternatively you can call the helpdesk at **091-509800**.

DARE will only discuss details of your application with you or your parent(s)/ guardian(s). **Full details on DARE can be found on www.accesscollege.ie.**

DARE Team Contact Details

Contact	Email	Website
National College of Ireland	dare@ncirl.ie	www.ncirl.ie
University of Limerick	dare@ul.ie	www.ul.ie
Athlone Institute of Technology	dare@ait.ie	www.ait.ie
Cork Institute of Technology	dare@cit.ie	www.cit.ie
Dublin City University	dare@dcu.ie	www.dcu.ie
Dublin Institute of Technology	dare@dit.ie	www.dit.ie/disability
Institute of Technology, Sligo	dare@itsligo.ie	www.itsligo.ie
Maynooth University	dare@nuim.ie	www.maynoothuniversity.ie/access-office
NUI Galway	dare@nuigalway.ie	www.nuigalway.ie
Pontifical University, Maynooth	dare@nuim.ie	www.maynoothuniversity.ie/access-office pontifical-university/ www.maynoothuniversity.ie
Royal College of Surgeons in Ireland	DARE@rcsi.ie	www.rcsi.ie/admissions_access
Trinity College Dublin	dare@tcd.ie	www.tcd.ie
University College Cork	dare@ucc.ie	www.ucc.ie
University College Dublin	dare@ucd.ie	www.ucd.ie/openingworlds
Church of Ireland College of Education	info@cice.ie	www.cice.ie
Mary Immaculate College, Limerick	dare@mic.ul.ie	www.mic.ul.ie
Marino Institute of Education	dare@mie.ie	www.mie.ie
St. Angela's College, Sligo	dare@stangelas.nuigalway.ie	www.stangelas.nuigalway.ie